

ROBERT OWEN MEMORIAL PRIMARY SCHOOL

September

Tuesday 7th

Virtual Parent Council meeting at 7.30pm

Friday 24th and Monday 27th

September weekend holiday. School will be closed on these dates.



Welcome

I would like to give a big welcome back to all of our pupils and a special welcome to the Primary 1 pupils who have joined Robert Owen Memorial Primary School this session. We also have many children joining us from other school this session and we hope they have settled into ROMPs and are happy here. It is

great to see the pupils looking so smart in their school uniforms. Please continue to encourage your child to wear school uniform.

The children have all come back and settled well into the routines of the school. All of the procedures implemented last session have continued to be in existence except for the class bubbles. The class bubbles do not exist but at playtime and lunchtimes we are still restricted to Zone bubbles due to the fact than we need to continue having staggered breaks and lunchtimes to accommodate the 2 metre distancing for staff members during their breaks.

Parents and Carers have played a big part in the return to school and I can't thank you enough for your cooperation and support especially with regards to continuing to follow the one way system in and out of the school playground at drop off and pick up times and also for continuing to wear face coverings while in the vicinity of the school grounds.

Staffing

We have several new members of staff this session. Some to cover for the four teachers we presently have on maternity leave and Mrs Gardiner who is still on Secondment as Acting Head Teacher at Braidwood Primary. Also we have been fortunate to have been given additional members of staff to help us with Covid-19 recovery.

I would like to welcome Miss Watson (Room 4a) and Miss Maclean (Room 13) as well as Miss Harrison who will be doing the class cover for most mainstream classes.



Parent Council

The first meeting of the Parent council will take place virtually on **Tuesday 7th September at 7.30pm.** Details to follow.

Twitter

If you have a Twitter account you can follow us by searching for **@ROMPSTWEET.**

This is a useful way for parents and carers to keep up to date with what is happening in school.

School App

We have our very own school app. To download it search 'PSA primaryschoolapp' in the Apple or Google Play app stores. Once you have opened the app, just search for Robert Owen Memorial Primary School and enter username 'ROMPS'. Please phone the office for the pin number.

Also Miss Ruthven who will cover Room 4a on a Monday and Tuesday and Mrs Wishart who will cover Room 13 on a Thursday and a Friday. They will spend the rest of their time on Covid recovery, working with children in Zones 1 and 3 respectively.

Miss Haverstock and Mrs Johnston will also help with Covid recovery in Zones 1 and 2 respectively.

I would like to welcome back Ms Molloy (Room 6), Miss Murphy (Room 9b), Mrs Hilton (Class cover teacher for the supported base classes as well as for Rooms 1 and 2) and Mrs Lavery (Outdoor Learning Teacher).

Congratulations



Two of our staff members got married during the summer holidays. Congratulations go to Miss Munro who is now called Mrs Allan and Miss McVee who is now called Mrs Clelland.

Forest Schools

We are happy and excited that our Forest School programme is up and running again and our plan will ensure all children across the school gets this experience. Mrs Jackson and Mrs Jopp, our Forest School trained staff will be joined by Mrs Lavery to provide a wide range of outdoor activities both in the forest and in the school grounds.



COVID-19 information from Dr John Logan, Acting Director of Public Health, NHS Lanarkshire

If there is a case of COVID-19 (Coronavirus) in the school, whole classes will no longer be asked to self-isolate if someone in the class tests positive for COVID-19. Your child would only be identified as a contact if they have had prolonged close contact with the case (someone who tests positive for COVID-19) - e.g. same household, overnight stays.

There will be no requirement for you or your child to self-isolate unless you are contacted by Test and Protect – the contact tracing service. All close contacts of the case who need to take specific actions will be identified, contacted and advised by the Test and

Protect service to follow the latest guidance on self-isolation and testing. The guidance was updated on 9 August 2021 and usually the following will not need to isolate: - adults who are fully vaccinated, whereby, at least 14 days has passed since the second vaccination, who do not have symptoms, and do not develop symptoms, and who have not tested positive; and - children and young people aged under 18 who do not have symptoms, and do not develop symptoms, and who have not tested positive.

Further information on the latest self-isolation requirements can be found on the NHS Inform website at: www.nhsinform.scot/illnesses-and-conditions/infections-and-poisoning/coronaviruscovid-19 .

Please book a test if you or your child develop symptoms.

Please be vigilant for symptoms of COVID-19. If your child develops any symptoms of COVID-19 they must not attend school. They should stay at home, self-isolate and get tested for COVID-19.

All other household members of your child (including yourself) must also stay at home and follow the latest guidance, which can be found on NHS Inform. In the event of a positive result, the Test and Protect service will contact you to provide tailored advice on what to do.

Book a test at NHS Inform for your nearest COVID-19 test site. There are drive-through, walk-through, and mobile testing units across Scotland which are open from 8 am until 8 pm, 7 days a week. A full list of sites can be found at Gov.Scot or you can order a home PCR test kit online, or by calling 119. A test will then be delivered to your home. To return you can either drop the test at your nearest priority post box, or if you are unable to go out, you can also call 119 to book a courier collection from your home.

How to stop COVID-19 spreading

There are things you can do to reduce the risk of you and anyone you live with getting ill with COVID-19. DO:

- Get vaccinated if you haven't already done so and are eligible. Vaccination is our best defence against COVID-19 causing anyone to become seriously unwell. If anyone who is eligible in your family or home have not yet been vaccinated, then they should arrange vaccination as soon as possible. This could also help you avoid having to self-isolate in the future. Information on how to arrange a vaccination can be found on NHS inform.
- Regularly wash your hands with soap and water for at least 20 seconds
- Use hand sanitiser gel if soap and water are not available
- Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze and put used tissues straight in the bin and wash your hands.
- Open windows/doors regularly to ventilate your home
- Be vigilant for COVID symptoms and self-isolate when you have COVID symptoms or have been advised to by the Test and Protect service.



Further Information:

For general Coronavirus Frequently Asked Questions and information:
<https://www.parentclub.scot/topics/coronavirus/coronavirus-faq?age=0>

Coronavirus (COVID-19): Guidance for households with possible coronavirus infection | NHS inform

For local information and details of the services available in Lanarkshire:
<https://www.nhslanarkshire.scot.nhs.uk/novel-corona-virus-covid-19/>

Newly Appointed House Captains and Vice Captains

At Robert Owen Memorial Primary School, we have 4 houses. These are **Bonnington**, **Glenburnie**, **Leechford** and **Oakwood**. All houses have great historic significance to Lanark.

Each house has its own mascot, motto and song, which the children designed and created themselves. These can be found on our website.

At the start of each session, children in Primary 7 are given the opportunity to put themselves forward for the role of House Captain or House Vice-captain. Those interested complete an application form and deliver a speech to persuade their fellow house members to vote for them. After this, all children in each house are given the chance to vote for who they want as their House Captain and Vice-captain. Captains and Vice Captains take on a variety of leadership roles, such as ownership of house activities and monitoring points awarded throughout the year.

This session, like last session we had to alter the way in which our Primary 7 pupils delivered their speech. We videos each of the P7 applicants delivering their speeches for the rest of the pupils in the school to watch. We are very proud of the 26 P7 pupils who applied for a House Captain role. The application forms were very detailed and the speeches were delivered to a very high standard! Well done to everyone who applied!

On Friday 27th August, all of the children in the school voted for who they wanted as their House and Vice Captain. Mrs Allan revealed the results to P7 applicants and Mrs Thomson presented our Captains for the 2021-2022 session with their Captain or Vice Captain badge. This was then shared with the rest of the school.

We are delighted to announce below the children elected as Captain and Vice-Captain for each house this year!

Bonnington House Captain

Freya

Bonnington Vice Captain

Archie



**Glenburnie House Captain
Ethan
Glenburnie Vice Captain
Kyle**



**Leechford House Captain
Emily
Leechford Vice Captain
Tyler**



**Oakwood House Captain
Lucy
Oakwood Vice Captain
Evie**



Emotion Works

Emotion Works is a highly regarded and well-established programme of training and resources for teachers that can be used as a stand-alone or combined approach to help develop emotional literacy and foster resilience in children.

This session we are delighted to be continuing the Emotions Works programme having already worked on the Emotion Works Recovery Programme last session. It reinforces the excellent Health and Wellbeing work that is already a part of our daily curriculum.

The programme looks at emotions in terms of cogs, this is called the Component Model and the model is made up of seven cogs. As the children grow and mature, they explore more of the cogs to develop their understanding of how emotion works.

The broad learning goals for each cog are as follows:

Build and expand emotion word vocabulary

Develop awareness of body sensations

Notice and describe emotion intensity

Identify what happens to cause or 'trigger' emotions

Recognise different behaviours that express emotions

Make positive behaviour choices

Learn and practice regulation strategies to manage emotions

Recognise positive and negative influences on emotional responses

If you would like to know more about the programme please follow the link below:

<https://www.emotionworks.org.uk/about/>



